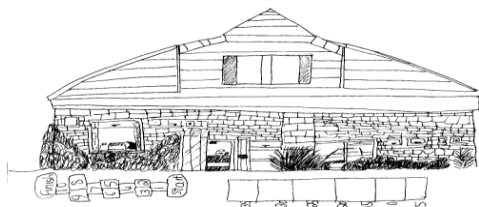


MFL Progression of Skills and Knowledge

LANGUAGE ANGELS

French

	Hedgehogs (Reception and Year 1)	Squirrels (Year 1 and Year 2)	Foxes (Year 3 and Year 4)	Badgers (Year 5 and Year 6)
Knowledge	Greetings Colours Numbers	Greetings Nursery Rhymes Transport	Phonics Simple story phrases Determiners Numbers to 31 Key questions Changes in verbs / adjectives Days and Months Question words Festival and celebration vocabulary	Possessive 'my' Numbers to 70 Gender Plurality Classroom objects Habitats Plants Animals Weather Animals Negative forms Food and drink Questions and phrases (restaurant) Money Singular to plural
Listening	Appreciate and actively participate in traditional short stories & activities.	Appreciate and actively participate in traditional short stories, songs & activities. Start to understand some of the familiar words in what we hear.	Listen to and enjoy short stories, nursery rhymes & songs. Recognise familiar words and short phrases covered in the units taught.	Listen more attentively and for longer. Understand more of what we hear even when some of the language may be unfamiliar by using the decoding skills we have developed
Speaking	Learn to repeat and reproduce the language I hear with accurate pronunciation.	Learn to articulate key words introduced in the lesson and understand their meaning.	Communicate with others using simple words and short phrases covered in the units.	Communicate on a wider range of topics and themes. Remember and recall a range of vocabulary with increased knowledge, confidence and spontaneity.
Reading			Read familiar words and short phrases accurately by applying knowledge from 'Phonics Lesson 1'.	Understand longer passages in the foreign language and start to decode meaning of unknown words using cognates and context.



MFL Progression of Skills and Knowledge

LANGUAGE ANGELS

French

			Understand the meaning in English of short words I read in the foreign language.	Increase our knowledge of phonemes and letter strings using knowledge learnt from 'Phonics Lessons 1 to 3'.
Writing			Write familiar words & short phrases using a model or vocabulary list. EG: 'I play the piano'. 'I like apples'	Write a paragraph using familiar language incorporating connectives/conjunctions, a negative response and adjectival agreement where required. Learn to manipulate the language and be able to substitute words for suitable alternatives. EG: My name, my age, where I live, a pet I have, a pet I don't have and my pet's name.
Grammar			Start to understand the concept of noun gender and the use of articles. Use the first person singular version of high frequency verbs. EG: 'I like...' 'I play...' 'I am called...."	Revision of gender and nouns and learn to use and recognise the terminology of articles (EG: definite, indefinite and partitive). Understand better the rules of adjectival agreement and possessive adjectives. Start to explore full verb conjugation (EG: 'I wear...', 'he/she wears...' and also be able to describe clothes in terms of colour EG: 'My blue coat'.